



SC Annual School Report Card Summary

Rollings Middle School of the Arts
Dorchester 2
Grades: 6-8 Enrollment: 667
Principal: Dr. Kathy Sobolewski
Superintendent: Joseph R. Pye
Board Chair: C. Gail Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Excellent	Gold	Gold	Met	N/A

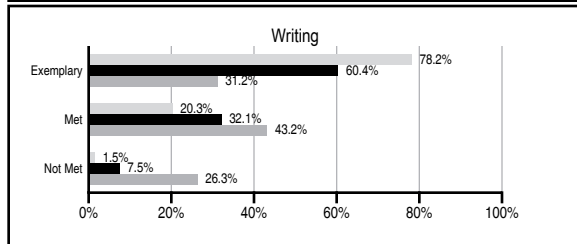
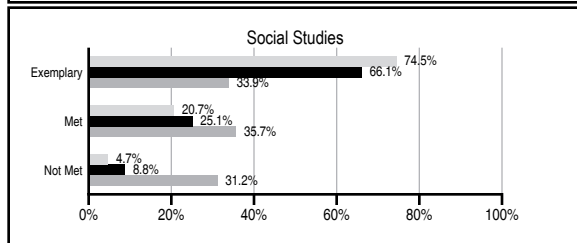
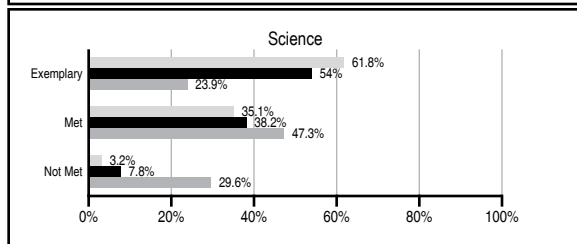
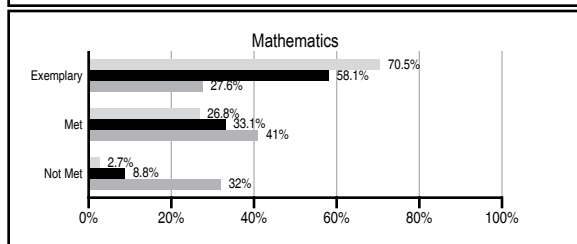
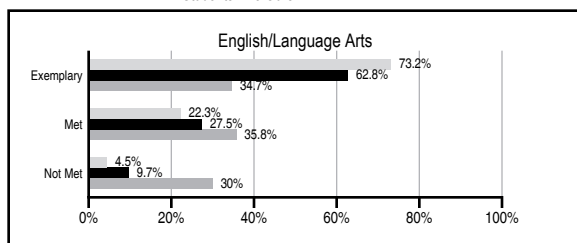
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	0	0	0	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.9
English 1	100.0	99.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rollings Middle School of the Arts [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=667)				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Up from 42.4%	31.3%	24.6%
Retention rate	0.2%	Up from 0.0%	0.2%	0.6%
Attendance rate	97.5%	Down from 97.8%	96.5%	95.9%
Served by gifted and talented program	99.8%	N/A	43.4%	18.5%
With disabilities	2.4%	N/A	6.9%	13.0%
Older than usual for grade	0.8%	N/A	1.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Up from 48.6%	61.1%	61.5%
Continuing contract teachers	81.6%	Down from 86.5%	85.5%	77.2%
Teachers returning from previous year	88.5%	Down from 89.5%	89.3%	85.9%
Teacher attendance rate	92.7%	Down from 95.1%	94.9%	94.9%
Average teacher salary*	\$51,040	Up 7.6%	\$50,861	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	3.0%	2.0%
Professional development days/teacher	16.6 days	Up from 14.2 days	10.1 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.5 to 1	24.4 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 92.1%	89.9%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	99.2%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,423	Up 1.4%	\$6,905	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 63.9%	65.5%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.1%	64.5%	61.0%
ESEA composite index score	100.0	No Change	94.0	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	202	98
Percent satisfied with learning environment	97.5%	89.6%	94.9%
Percent satisfied with social and physical environment	95.1%	89.1%	93.8%
Percent satisfied with school-home relations	97.6%	92%	92.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts served 663 artistically gifted sixth through eighth grade students from Dorchester School District Two during 2012-2013. The staff consists of 38 certified faculty and 18 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts, or vocal music). Because a high proportion of students are also academically gifted, all of the teachers at RMSA are GATE-endorsed or in the process of completing GATE courses. Core academic teachers create innovative lessons which infuse the various art disciplines. These practices make learning relevant to our students and allow teachers to meet students' specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships. RMSA received the Palmetto Gold Award because of overall student performance based upon the state report card absolute and improvement ratings of "Excellent." Additionally, receiving the Palmetto Gold Award for "Closing the Achievement Gap" recognizes our commitment to teaching each child to their fullest ability. The RMSA federal accountability score was a perfect 100.

Our students excelled in many academic competitions including QUEST, Math is Cool, Spelling Bee, Reflections, and Math Counts. Our sports teams also were highly competitive with the softball team winning the district championship. We have completed our first year implementation of "The Seven Habits of Highly Effective People" initiative. All students are paired with a staff member for leadership instruction and community improvement projects. The acquisition of these skills will serve our students in high school, college, the workplace, and beyond.

Rollings PTSA reached 100% membership again this school year and recorded more than 2200 volunteer hours. Parents, teachers, and students work together to make RMSA an excellent, family-friendly school with high expectations and quality results.

Dr. Kathy Sobolewski, Principal Mr. Rick Sutton, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status